

SEND STRATEGY FOR COUNTY DURHAM LOCAL AREA PARTNERSHIP 2022-24



Better for everyone

Purpose and Introduction

This is our local strategy for children, young people with Special Educational Needs and Disabilities (SEND) It will enable us to understand what we need to do together to make sure that children and young people with SEND are fully included in our communities, that we work together to achieve this vision, and what we can each contribute.

This Strategy will:

- Inform and support what we do
- Enable us to understand when we are making progress
- Help to identify what else we need to do
- Promote inclusion in supportive communities at every step

It is also important that this new SEND Strategy makes sense for all stakeholders and has their support which is why it has been developed in collaboration with all those who are involved.



Vision

- Our Vision for children and young people with special educational needs and disabilities is the same as it is for all children and young people in County Durham: That they are safe and part of their community, have the best start in life, have good physical and mental health, and gain the education, skills and experiences to prepare them for adulthood
- This strategy should be built on a foundation of strong relationships and clear and positive communication between children and young people with SEND and those who support them.

Background

- Both the Children and Young Peoples Act (2014) and the Equality Act (2010) are based on important international laws that are clear about the rights of all people, including children and young people, to be included in their community and place duties and responsibilities on all of us to make adjustments that enable this to happen. This strategy is built on a foundation of promoting inclusive communities. Where we:
 - All work together to achieve this
 - All communicate positively with each other
 - Commit to work together to overcome challenges when they present



Aims

Where possible, for all children and young people to attend their local school which understands them and is able to meet their needs

To work closely with families to develop resilience and feel confident that needs are understood and met, and will continue to be met through transition

To listen to what children and young people are telling us when supporting them and to develop their resilience and independence

To identify needs in a timely way and have the right support available to meet needs at the right time

For all education settings and their workforce to be confident in identifying and meeting needs, and to promote good health and wellbeing and inclusion

To have a joined up offer of support available proportionate to assessed needs



Better for everyone

Inclusion Indicators

In their learning setting we want cyp to:

Be Present

Participate

Achieve

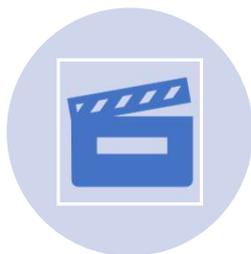
Belong

Be independent



Better for everyone

Next Steps



Call for Action: It will be for each family, young person, education setting, team and service to action plan some of the detailed steps on the way ensuring that every action contributes to achieving the overarching aims of the Strategy.



The Appendices in the strategy have some individual templates for each service, team or education setting to use to support their action planning and the evidence that they will collect to understand their contribution

